

Service Learning Projects

Connecting Service Learning to Curriculum

Project No. 4

1. **Class** 9th
2. **Subject Area** Urdu and English Literature
3. **Topic** Anthonian's Newsletter
4. **Name of the project** Anthonian's Newsletter
5. **Name of the facilitator and School** Mrs. Mussarat Tariq
St. Anthony's High School, Lahore Cantt.
6. **Summary of the project**
 - To enable the students to take steps to develop strong written communication skills.
 - To make the students realize the importance of management, research, organizing and designing.
7. **Objectives of the project**
 - To enable the students to understand the power of writing.
 - To update the parents about the activities and progress of the students and the school.
 - To strengthen the triangle of parents, teachers and students.
 - To develop a sense of creativity, data collection and composing in the students.
8. **Learning components of the project**
 - The students will learn to connect the class room experience with the community.
 - The curriculum of the students will be broadened to create a richer context of learning.
 - The students will develop the ability to research and enhance their knowledge.
 - The students will directly experience what the school is doing for the progress of their studies as well as for their personal developments.
 - The students will learn and teach how to document information.
- 8.1 **Approximate number of hours to be spent on learning by each student**
7 hours
9. **Service component of the project**
 - The students will learn how to implement their knowledge in action.



- The project will increase a sense of responsibility in students to serve school by using their work.
- There will be an opportunity for the school to showcase their work.
- Parents will have an easy excess to know about the school activities.
- The image of the school will be enhanced.
- Through the news letters, the students will provide an easy medium of communication about the school's activities to other stakeholder.

9.1 Approximate number of hours to be spent on providing services by each student

20 hours

10. Key messages of the project

- Share your knowledge and skills with each other.
- Have consideration for others.
- Get information and provide information in a formal way.
- Do something for humanity.
- Make some extra efforts to do something different.
- Increase the image of your school through newsletters.
- Show your performance to your parents through the newsletters.
- Increase your written communication.

11. Outcomes of the project (The impact or benefits of the project)

- The students will be able to work in groups.
- School work will be documented.
- Parents and other stakeholders will be updated about the school's accomplishments.
- The students will learn about sharing information.
- The students will learn to research and organize information.
- The writing skills of the students will be improved.

12. Project cycle

12.1 Preparation stage

- Brainstorming session will be organized with the students. They will identify the problem and will suggest a topic.



- Five groups of the students will be formed for creating a newsletter, which will include data collectors, writers, editors, designers and proof readers.
- The students will be given the tips about collecting facts and figures and putting them in the form of news.
- Almost every student will participate in this project.
- The students will be briefed about conducting their project.
- The students will be told to bring their own video cameras and mobiles to make film and take snapshots of the interviews and location.

12.2 Action stage

- The students will be given the task to collect data about the school activities and the development program.
- Data collectors will visit the concerned persons to collect the facts and figures.
- The students will make videos and will take photographs of the different working places.
- The students will extract information from the facts and figures to compose the newsletter.
- After composing, designing, editing and proof reading, the news letter will be sent for publishing.

12.3 Reflection stage

- ❖ **Discussion:** Discussion will be held on the activities of the project. The students will think, talk and write about what they have learned and observed during the Service Learning Project.
- ❖ **Questions:** Questions will be asked from the students about their achievement, difficulties and responses of the community.
 - What have you learned after conducting this project?
 - What were the problems faced by you during the project?
 - What was the most successful thing about the project?
 - Do you think that your project is successful?
 - Did you feel that the project made a difference to your life?
- ❖ **Self assessment:** The students will be given a performa to fill, in which they will make assessment about their learning.
- ❖ **Teacher's assessment:** The teacher will also fill a performa to assess and rate the performance of each student.

12.4 Recognition and celebration



In order to recognize the efforts of the students, a ceremony will be arranged in which outstanding students will be awarded with certificates and shields. Future plans will be made for improving the quality of the newsletters. The report of the project will be published in the school's magazine.

