

Service Learning Projects

Connecting Service Learning to Curriculum

Project No. 3

1. **Class** I White
2. **Subject Area** Urdu
3. **Topic** Traffic Signals
4. **Name of the project** Traffic Signals
5. **Name of the facilitator and School** Shagufta Asif
St. Anthony's High School, Lahore Cantt.
6. **Summary of the project**
To raise awareness in the students and the society about the traffic rules and traffic signals.
7. **Objectives of the project**
 - ❖ To make the students and the community aware of the traffic signals and its usefulness.
 - ❖ To encourage the students to raise awareness among other students to follow traffic rules and to stop violation of traffic rules as it is illegal.
 - ❖ To raise awareness among people about the advantages of the traffic rules.
8. **Learning components of the project**
 - ❖ The students will learn how to connect classroom experience to real life situations.
 - ❖ The students will learn to follow traffic rules.
 - ❖ The students will compose a poem on traffic signals.
 - ❖ Teaching sessions will be held during regular classes for a week.
 - ❖ The students will be given tips to prepare presentation on traffic signals.
- 8.1 **Approximate numbers of hours to be spent on learning by each student**
6 hours
9. **Service component of the project**
 - The students will follow traffic rules
 - The students will persuade other students and their community members to follow traffic rules.
- 9.1 **Approximate numbers of hours to be spent on providing services by each student**
18 hours



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10. Key messages of the project

- Serve others while learning.
- Share your knowledge, experience and skills with others.
- Follow the traffic rules to avoid accidents.
- Do not break traffic rules.
- Pay attention towards the traffic signals while driving.
- Keep the speed of your vehicles according to that indicated on the traffic board.

11. Outcomes of the project

- The students will learn that human society requires an actively engaged communal life.
- The students will learn about the usefulness of traffic signals.
- The students will persuade others to follow traffic rules.
- People will follow the traffic rules.
- People will become aware about the knowledge of traffic signals.

12. Project cycle

12.1 Preparation stage

- A brainstorming session will be organized in which students will present their ideas and will select a topic for the project.
- A story will be told to the students, which will teach moral lesson to them to obey traffic rules.
- The students will also observe traffic signals while they are traveling.
- A documentary will be shown to the students about traffic signals.
- The students will be divided into three groups; red light group, yellow light group and green light group. Each group will comprise of 15 students.
- Charts and models related to traffic signals will be made by students.

12.2 Action stage

- After brainstorming session, the students will come up with the ideas for the project.
- Each group of students will compose a poem on traffic signal.
- Each group will give introduction about traffic signals. (e.g; Hello! I am Red light. I want to tell you to stop). 1 student will sing a traffic song, 3 students will appear with traffic signals, 2 students will show the pictures related to traffic signs and 2 other students will hold the charts).
- A traffic sergeant will deliver lecture to the students about traffic rules and signals.



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- After learning about traffic signals and its importance, students will share or discuss their problems and experiences related to traffic signals.
- Students will be asked following questions;
 - Have you noticed traffic lights on the road?
 - What is the function of these traffic lights?
 - Do you find any usefulness in them?
 - What are the harms of violating traffic signals?
 - What do you feel, whenever you see an accident on the road?
 - What you feel when a sergeant fines anyone for traffic violence?
 - How can you help stop violation of traffic rules?
- The students will teach other students and their community members about the importance and principles of traffic rules and signals.

12.3 **Reflection stage**

- **Discussion:** Discussion will be held on the activities of the project. The students will explain that what they have learned from the Service Learning Project.
- **Questions:** A Question-Answer
- session will be held in which following questions will be asked from the students;
 - What did you learn after conducting this project?
 - What was the response of the community?
 - What change you want to see after the completion of this project?
 - Do you think that the project is successful?
 - What was the most successful aspect of the project?

12.4 **Recognition and celebration**

A party will be arranged to celebrate the success of the project. Outstanding students will be awarded with certificates. An exhibition will be held in which charts and models made by the students will be displayed. The report of the project will be published in newspaper and the school's magazine. The pictures collected by the students related to traffic signals will be displayed on the notice board.

